

General Information	
Academic subject	<a href="#">History of International Economic Relations</a>
Degree course	<a href="#">Master degree in Economics and Strategies for International Market</a>
Curriculum	<a href="#">none</a>
ECTS credits	<a href="#">8</a>
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	<a href="#">Maurizio Gangemi</a>	<a href="mailto:maurizio.gangemi@uniba.it">maurizio.gangemi@uniba.it</a>	<a href="#">SECS-P/12</a>

ECTS credits details			
Basic teaching activities			

Class schedule	
Period	<a href="#">I semester</a>
Year	<a href="#">2018-2019</a>
Type of class	Lecture- <a href="#">Seminarsworkshops</a>

Time management	
Hours <a href="#">measured</a>	<a href="#">200</a>
In-class study hours	<a href="#">46</a>
Out-of-class study hours	<a href="#">144</a>

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisites/requirements	<a href="#">Basic knowledge of the economic history of modern and contemporary ages.</a>
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><a href="#">Acquisition of useful tools to understand the complexity of the current phase of international economy through the historical dynamics that contributed to shape it up. The course offers a critical comparison between the different paths of national economic development and the persistent divergence between developed contexts and lagging regions. Students will understand the main historical dynamics that have characterized the trend of the international economic system in the long run and show their ability to comprehend and use critically the historical series of the most important economic indicators.</a></p> <p><a href="#">Knowledge and understanding</a></p> <p><a href="#">Applying knowledge and understanding</a></p> <p><a href="#">Making informed judgements and choices</a></p> <p><a href="#">Communicating knowledge and understanding</a></p> <p><a href="#">Capacities to continue learning</a></p>
Contents	<ul style="list-style-type: none"> <li><a href="#">Introduction to the Economic History of International</a></li> </ul>

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**Formattato:** Nessun elenco puntato o numerato

	<u>Relations: historiographical and theoretical aspects. Modern world and economic and commercial expansion policies. From mercantile capitalism to "industrial revolutions": different ages and various forms of globalisation. World economic development and the evolution of international relations in the 19th and 20th centuries. Ecology and economy, an increasingly difficult relationship on a global scale. The Italian case: persistences and changes from the 19th to the 21st century.</u>
Course program	
Bibliography	<u>General part: Angus Maddison, <i>L'economia mondiale dall'anno I al 2030. Un profilo quantitativo e macroeconomico</i>. Milano, Pantarei, 2009 (chapters 2, 3, 4, 6, 7); Special part: Gianni Toniolo (a cura di), <i>L'Italia e l'economia globale dall'Unità a oggi</i>. Venezia, Marsilio 2013 (chapters 2, 3, 4, 5, 12, 14, 15).</u>
Notes	<u>Students participating to seminars will take the exam on Maddison's text only</u>
Teaching methods	<u>Lecture - Seminars</u>
Assessment methods (indicate at least the type written, oral, other)	<u>Oral</u>
Evaluation criteria ( <u>Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are</u> , for each learning outcome expected said, describe what you expect the student knows or is able to do and at what level, in order to demonstrate that a learning outcome has been achieved and at what level)	<u>Student's analytical, critical and communicative skills will be evaluated through their response to the cues emerging from classroom debates on the topics covered by lectures and through their individual and group contribution, as carried out in the in-depth analysis of seminar work. Each student shall muster appropriate historical and economic language, be able to grasp the cause/effect relationships of historical events and the complexity of economic changes</u>
Further information	

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